Surname:	Other Names:

# **Mathematics**

# Paper 3 (Calculator) Higher Tier

Time Allowed: 1 hour

**You must have:** Ruler graduated in centimetres and millimetres, Protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks

#### **Instructions**

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
  - there may be more space than you need.
- You must show all your working.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- Calculators may be used.
- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be 3.142 unless the question instructs otherwise.

#### Information

- The total mark for this paper is 60.
- The marks for each question are shown in brackets
  - use this as a guide as to how much time to spend on each guestion.

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.



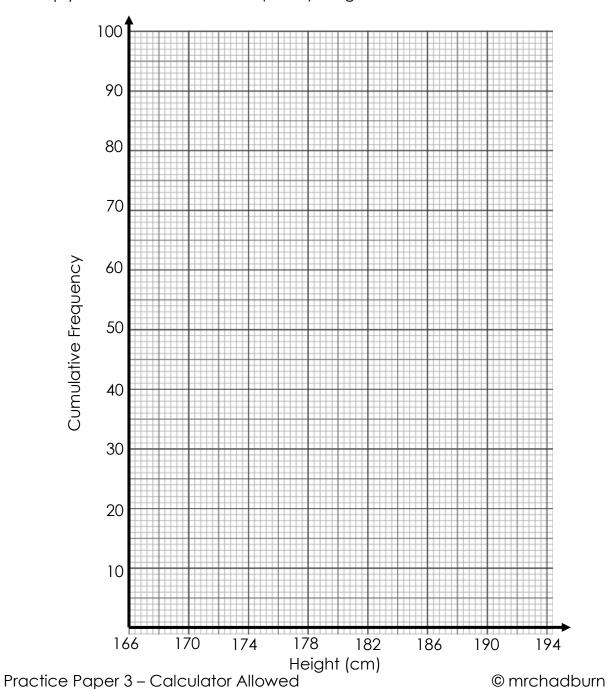
1.	(a) v	vrite 160 as a product of prime factors.	
	(b) H	lence, or otherwise, find the lowest common multiple of 16	(3) 0 and 280.
2.		4.1 x $10^5$ , b = 2.9 x $10^{-2}$ and c = 9.2 x $10^3$ find the value of $\frac{a}{bc}$ er in standard form correct to 2 significant figures.	(2) (5 marks) giving your
3.	(a)	Solve the inequality $7x - 4 < 10x + 5$	(3 marks)
	(b)	Solve the inequality $-20 < 2x - 5 \le 1$	(2)
	(c)	Which integer values satisfy <b>both</b> of these inequalities?	(2)
			(2) <b>(6 marks)</b>

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**4.** A nurse at a surgery measured the heights of 100 men. The measurements are recorded in the table.

Height, h (cm)	Cumulative Frequency
168 < h ≤ 170	4
168 < h ≤ 173	14
168< h ≤ 176	28
168 < h ≤ 179	54
168 < h ≤ 182	76
168 < h ≤ 185	90
168 < h ≤ 188	97
168 < h ≤ 191	100

(a) Draw a cumulative frequency diagram to illustrate this information.



(2)

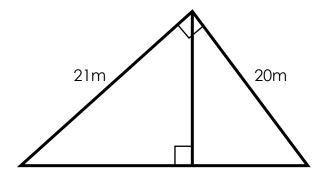
(b) Estimate the inter-quartile range for the heights of the men.

(2)

(c) Estimate the number of men who were taller than 184cm.

(2) (6 marks)

**5.** A triangular frame is made of four pieces of metal welded together as shown in the diagram below.



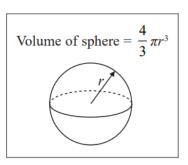
The cost of the metal needed to construct the frame is £1.25 per metre. Work out the cost of constructing the frame.

(5 marks)

6. Esther invested £4000 in a bank account four years ago.
The account pays interest of x% compound at the end of each year.
She currently has £4590 in the account. She has not deposited any more funds nor withdrawn any over the four year period.
What is the value of x to 1 decimal place?

### (3 marks)

- 7. A box, in the shape of a cuboid, has dimensions 24cm by 16cm by 16cm.
  - Six spheres of radius 4cm are able to be packed into the box.
  - Work out the proportion of the box that is not filled with the spheres.



(4 marks)

**8.**  $x = 1.1\dot{2}\dot{4}$ 

Using an algebraic method and showing your working clearly, show that x can be written as a fraction in its simplest form.

(3 marks)

9. M is indirectly proportional to the square root of P. When M = 40, P = 36. Find the value of P when M = 1200.

(3 marks)

10.  $r = \frac{a^2}{b}$  a = 50 correct to 1 significant figure b = 2.24 correct to 2 decimal places. Find the largest possible value for r.

(3 marks)

11. Make m the subject of the formula  $r = \frac{4m+3}{5-3m}$ 

(4 marks)

- 12. The function f is defined as  $f(x) = \frac{2}{x+2} + \frac{3}{2x-1}$ 
  - (a) Find f(5) giving your answer as a fraction.

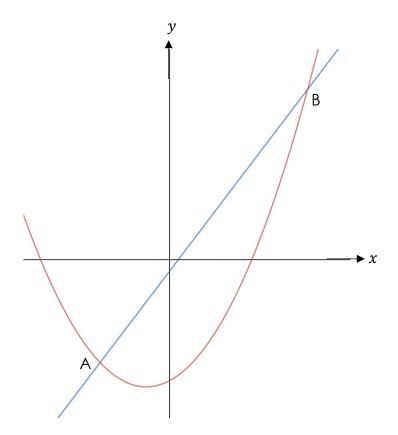
(2) (b) Write down the two values for x for which f(x) is not defined.

(2)

(c) Given that f(x) = 1 find the values of x.

(8 marks)

13. The diagram shows the graphs of the functions  $y = x^2 + 2x - 20$  and y + 2 = 5x. They intersect at points A and B. Find the length of the line AB.



(7 marks)